

JPPS Jewish People's Schools & Peretz Schools



בתי ספר עממיים יהודיים ובתי ספר על שם פרץ
יידישע פאלקס שולן און פרץ שולן

WELCOME TO JPPS

Pride in our past,
confidence in our **future**.



Jewish People's Schools & Peretz Schools

JEWISH EDUCATION FOR LIFE



OUR MISSION

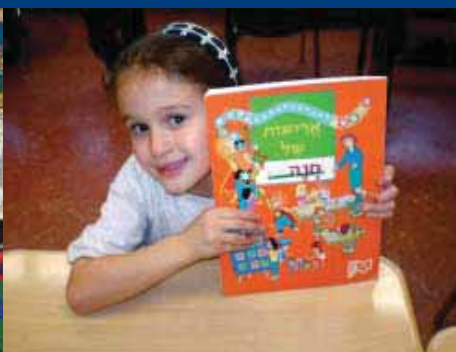
JPPS-Bialik is a Jewish school, founded and based on a pluralistic vision of Jewish continuity. JPPS-Bialik is committed to academic excellence. Our school aims to create a model learning environment where individuals can gain confidence to become productive people within the Quebec, Canadian, and global communities.

Our students develop a strong Jewish identity by studying Yiddish, Hebrew, and Jewish history, and by experiencing Jewish culture and traditions. The creation of the State of Israel is one of the seminal events in Jewish history. Recognizing the significance of the State and its national institutions, we seek to instill in our students an attachment to the State of Israel and its people, as well as a sense of responsibility for their welfare.

Our school's goal is to graduate committed Jewish young adults who are prepared to meet the challenges and responsibilities of their future endeavours.

“Those who provide their children with a complete **Jewish** education, it is as if they educate their children’s **children** and, in turn, their children for all **generations**.”

Talmud Kiddushin 30a



PRINCIPAL'S MESSAGE



JPPS fosters academic excellence and a thriving Jewish identity within a warm and caring community. We pride ourselves on the distinctive and unique institution that we are—offering the very best in general and Judaic education. Jewish tradition guides our curriculum and our calendar. The study of the Hebrew and Yiddish languages and of Jewish traditions is our students' connection to the Jewish people around the world and to Israel.

We invite you to visit and experience first-hand our school's sense of community. We are certain that the caring ambiance will show an environment where parental involvement is both encouraged and fostered – a place where your child will thrive!

Adina Matas
Principal and Director of Education

TRADITIONS

The environment is a warm and caring one, where parental involvement is encouraged and fostered.

Our highly qualified and dedicated faculty constantly review their curriculum and programs to ensure that we remain on the cutting edge of early-childhood and elementary education. Students learn about responsibility, respect, and problem solving. Our goal is to assist students by developing skills that will carry them through life, such as initiative and flexibility. Our student-teacher ratio is very desirable. The school's constant mission and challenge is to meet the needs of each and every student.

A RICH HISTORY

First Jewish Day School

The Jewish People's Schools organized the first Jewish Day School in Montreal in 1927. The Jewish Peretz Schools organized a day school in 1942.

Jewish People's Schools & Peretz Schools

In 1970, a serious effort was made by the Jewish community and the officers of both educational institutions to effect a merger of the schools. This merger occurred in 1971.

From the outset of the merger, all the parties involved dedicated themselves to work in harmony and to seek to overcome the subtle differences that may have separated them originally. Today we are one educational system that retains the names of both original schools for historical purposes, but with one unified philosophy and one set of educational goals.



ACADEMICS INNOVATIVE PROGRAMS



ACADEMIC PROGRAMS

JPPS offers an academically challenging program that fosters inquiry and creativity in a student-centered, *heimish* learning environment.

Our compelling Judaic studies curriculum focuses on language instruction in Hebrew and Yiddish, the study of Jewish culture and traditions, Jewish and Bible studies – all serving to ignite the continuity and beauty of Jewish life.

Our enriched and comprehensive General Studies curriculum far exceeds MELS requirements, and our programs, curriculum and governance structure is CAIS-accredited. A wide range of co-curricular programs are offered, from field trips to retreats to speakers. State-of-the-art technology, including SMARTBoards in every classroom, as well as SMARTables in the Kindergarten classes, is seamlessly integrated into the students' everyday learning.

“Education is for improving the lives of others and for leaving your community and world better than you found it.”

Marian Wright Edelman





ACADEMICS CARING & COMMITTED FACULTY

NURTURING ENVIRONMENT

Our exceptional, highly-qualified faculty is committed to each student's success. In addition to their creative and innovative work with the students, teachers provide individualized help to students within the class setting through a process of differentiated instruction.

Small Class Sizes

Small classes enable students to work at their own academic level and to successfully complete course requirements. Small classes also allow for remediation where needed, as well as acceleration, so that some students exceed elementary school requirements.

“Let the honor of your students be as dear to you as your own.”
Talmud (4:15)



ACADEMICS VALUES & TRADITIONS



VALUES & TRADITIONS

JPPS students graduate with a mature understanding and appreciation of their heritage. They learn to participate in Jewish customs, to celebrate holidays in the tradition of their ancestors, to relate to co-religionists of all denominations and cultures, and to appreciate Israel's importance to Jews around the world. They have a strong sense of community and understand the need to support that community with volunteer work, charity and advocacy.

TIKKUN OLAM REPAIRING OUR WORLD

JPPS recognizes that teaching children to give back to the community is an integral part of their development into responsible and giving individuals. JPPS encourages its students to learn about their own and other communities through hands-on projects which improve our world. Each year our students participate in: The March to Jerusalem, Jewish General Hospital's Hope & Cope Read-a-thon, JPPS-Auberge Shalom Read-a-thon, JNF Tree-a-thon and food drive, collection of Federation CJA tzedakah boxes, Ometz's Mission to Montreal and Sun Youth's fundraising activities.





ACADEMICS CURRICULAR & EXTRACURRICULAR ACTIVITIES

“The highest form of wisdom
is kindness.”

Talmud

LEARNING EXPERIENCES

JPPS students have a wide range of choices in terms of co-curricular and informal educational learning experiences. Our expanded offerings include: participation in the Choir, Math Team, Science Fair, Mad Science, Student Council, Denim Day for Breast Cancer, Multilingual Memorial Album, JEM Workshop’s Purim Baskets, Youth Entrepreneurial Challenge, Jewish Public Library events, school supply collection for the underprivileged in collaboration with Federation CJA, volunteering in retirement homes, the Russian Senior’s Club and outings to the Cummings Centre for Seniors.



ATHLETICS PASSION FOR PHYSICAL HEALTH



PHYSICAL EDUCATION & HEALTH

It is the passion and determination shown by all of our athletes during practices and games that makes our Athletics program successful. Basketball is our core sport, thanks to student athletes, great facilities and high performance coaches.

As in all areas of our curriculum, physical education is structured in a spiral course of study that addresses the developmental needs of the students at various stages.

Our program concentrates on body awareness, movement, cooperative games, and a variety of non-competitive sports. At the core of our program lies the belief that the concept of “play” and fun should co-exist with the pedagogy of our Physical Education program.

Formal gym classes are taught in French as part of the overall French program. Our Physical Education Program increasingly utilizes community resources, including city parks for activities such as Winter sports days, snowshoeing near the school, and sports days held at parks and in our own facilities.

EXTRACURRICULAR SPORTS

Our broad array of offerings includes: Ball sports, Basketball, Dance, Floor Hockey, Ice Skating, Soccer and Yoga.

BEAP

Our tightly-knit team of experienced professionals offers JPPS students participation in a number of engaging and structured, bilingual after-school sessions that have revolutionized JPPS's entire Athletics program. Total running time is from 4:20 p.m. to 6:00 p.m., including travel and preparation time. Our BEAP program is affordable, fun, and diverse.



ACADEMICS ART EDUCATION



ART PROGRAM

All students from Grades 1 to 6 are exposed to a multitude of educational art projects, including the visual and dramatic arts, dance and music appreciation. Learning 'in and through' the arts enhances regular classroom instruction, improves student self-expression, and develops in our students a sense of socio-cultural awareness, both of our Judaic heritage and of the populations surrounding us. Where giftedness or a special talent is demonstrated by a student, every effort is made to explore and develop these gifts.

MUSIC

Music is integrated into all celebrations and helps the students develop an appreciation and awareness of musical styles and origins. Overall objectives include: introducing different musical styles (e.g. classical, jazz, rock) and different musical traditions in Yiddish, Hebrew, French, and English, introducing students to the lives and works of great composers, enabling the students to express themselves through song and promoting and developing a knowledge and appreciation of an orchestra.

DRAMA

Drama is woven into the fabric of our language arts and social studies program in English, Hebrew, French and Yiddish. Overall objectives include teaching languages through role-play and puppetry; reconstructing historical events for better comprehension and retention of information in social studies; and using improvisational techniques to deepen students' understanding of character and plot in French language classes. Activities include classroom-focused plays, puppet shows and paper bag dramatics; attendance at theatre performances at The Segal Centre for Performing Arts at the Sadye and other theatres, as well as special theatre performances held at school by professional theatre groups like Geordie Productions and Youth Theatre.

DANCE

Dance is integrated into the teaching of many content areas, such as multicultural studies, creative movement, and Jewish holidays and celebrations.



EARLY CHILDHOOD EDUCATION

JUNIOR PRE-K - 3 YEARS
PRE-K - 4 YEARS
KINDERGARTEN - 5 YEARS



BUILDING AN IDENTITY

Our Early Childhood Program promotes an integrated developmental approach within an enriched Jewish experience. Children learn in a number of different ways, and we have developed our curriculum to offer them the opportunity to learn in a way that each of them will have the greatest chance to excel and thrive.

Our children learn math, social studies, music, art, gym and three languages. They learn social skills and language skills as they cooperate and communicate with one another in stations and play time.

The Jewish curriculum includes the following areas: Jewish life cycle, Shabbat, all Jewish holidays, Israel, Hebrew language and Jewish community and connections. Following the interests of children helps them connect what they know to new information being taught, and also helps them put new information into a meaningful context.

“Children are the world's most valuable resource and its best hope for the future.”

John Fitzgerald Kennedy



“A different language is a
different vision of life.”

Federico Fellini

LE PROGRAMME DE FRANÇAIS

Le programme de français, vise à développer chez les élèves, des connaissances et des compétences qui leur permettent de communiquer leurs expériences dans diverses situations. Il entend également faire prendre conscience aux élèves de leur appartenance à une communauté sociale dont la majorité est de langue française. Ainsi, nous promouvons le développement d'attitudes positives vis-à-vis de l'apprentissage du français et de la culture québécoise. Le programme de français comprend à chaque niveau les matières exigées par le MELS. L'enseignement se fait à tous les niveaux en français.

L'intégration de notions juïques, particulièrement dans le domaine familial que représentent les fêtes juives, est un élément intégré dans l'apprentissage de la langue et de la littérature française.

Section française

Les élèves de la section française suivent le programme d'études françaises du MELS dans un milieu scolaire juif privé. Cette section est ouverte à tous les élèves avec ou sans éligibilité, ayant un niveau de français leur permettant de suivre un programme enrichi. Des enseignants hautement qualifiés et dévoués à leur mission éducative enseignent et assistent les étudiants tout en stimulant leur créativité.

Les élèves de la section française sont intégrés dans les classes régulières excepté pour les mathématiques et reçoivent une formation académique ayant le même niveau que les autres élèves de l'école. En plus, ils ont une heure supplémentaire en groupe visant à développer davantage la littérature francophone.

Comme dans toutes les autres écoles élémentaires de la province, ces étudiants passent leurs examens du MELS en français langue maternelle.

ÉTHIQUE ET CULTURE RELIGIEUSE

Le programme d'éthique et de culture religieuse sensibilise nos élèves à la vie en société, mettant l'emphase sur les règles nécessaires pour bien vivre ensemble. Notre approche développe la tolérance envers tous et une ouverture aux autres cultures religieuses.

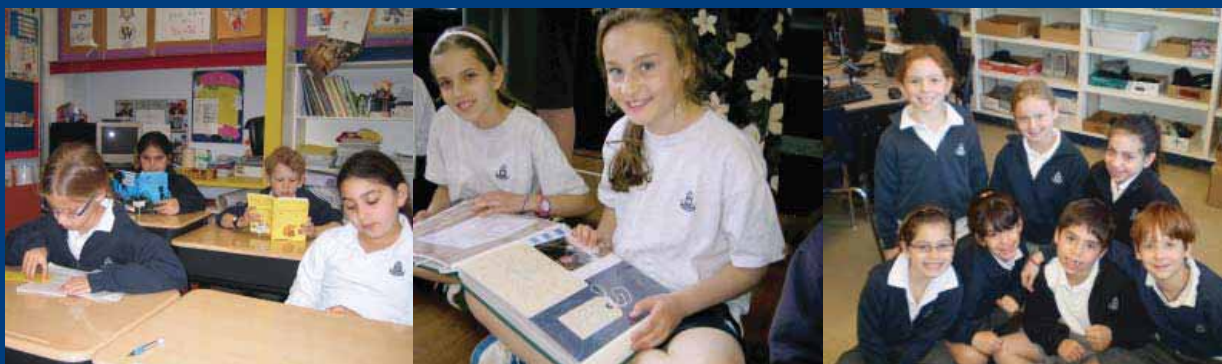
SOCIAL SCIENCES

The social sciences program introduces the student to the concepts of space, time, society, history and geography. Expanding on the exploration of their immediate environment, students continue to explore Quebec and Canadian societies through time.

In the French program, students learn the factual content related to historical and geographical concepts, while the English curriculum integrates some of these concepts.

ART DRAMATIQUE

Les techniques de jeu et les techniques théâtrales pendant les classes d'art dramatique permettent aux élèves de développer leur créativité. De plus, c'est un excellent véhicule pour approfondir leur compétence en communication et expression (orale ainsi que corporelle) et d'intégrer les apprentissages du français.



STUDENT SUPPORT SERVICES

“Sit down before fact as a little child,
be prepared to give up every conceived notion,
follow humbly wherever and whatever
abysses nature leads, or you will learn nothing.”

Thomas Huxley

JPPS offers a wide range of support services to its students:

THE SPECIAL EDUCATION COORDINATOR

- Observes the classroom to identify needs.
- Does preliminary testing to detect potential learning difficulties.
- Follows-up with individual programs and resource support both in and out of class.
- Recommends teaching strategies.
- Implements the S.E.E. (Supportive Educational Environmental Program), which keeps students who are experiencing challenges integrated with their peers while benefiting from additional support in three languages. This program enables students to receive individual and group support.

THE STUDENT SUPPORT OFFICER

- Observes social issues during recess and lunch hour.
- Identifies any potential social problems.
- Works out any potential issues with students, communicates with parents, teachers and administration.

THE NURSE

- A nurse is present on a full-time basis.

THE OMETZ SCHOOL COUNSELLOR

- A school social worker is in residence.
- Provides individual and/or family counseling, case management and crisis intervention.
- Group and classroom interventions.
- Parental authorization is required.

THE OCCUPATIONAL THERAPIST

- Observes the children in the Early Childhood Program in a variety of settings, identifying areas of difficulty and referring those students for individual assessment
- Provides ongoing consultation with teachers, administrators, students and families.

THE SPEECH LANGUAGE PATHOLOGIST

- Provides speech and language screening in the classroom through observation. The purpose of the screening is to allow our therapist the chance to assess your child's ability to be an effective communicator and/or listener.



“I do not fear computers.
I fear the lack of them.”

Isaac Asimov

SCIENCE & TECHNOLOGY

THE SCIENCE PROGRAM

The Science program is a hands-on, interactive approach in a laboratory setting.

The goal of the Science program is to guide our students in the exploration of their environment through the study of the many facets of science and technology.

The teaching of science is taught in a laboratory, under the auspices of the French Program. Our curriculum is based on progressional understanding, building on previously learned concepts and experiences from Pre-kindergarten through to the Grade 6 level. As of Grade 3, the MELS science curriculum is followed within the French Program. We challenge students to achieve their full potential through an interactive problem-solving environment.

The program objectives are to:

- Familiarize students with general laboratory procedures
- Introduce students to the attitudes and skills integral to the scientific method.
- Acquaint students with the environmental challenges facing us today and to help them develop a sense of responsibility
- Teach the students to investigate specific subjects, gather, interpret and summarize data, and come to conclusions.

THE SCIENCE FAIR

Students work on personal scientific projects which are exhibited at our annual Fair Night. Students apply learned concepts and develop their personal research topic. They identify areas of interest and learn how to prepare and submit an abstract describing their findings.

TECHNOLOGY

Our mission is to graduate students who are prepared to meet future challenges and responsibilities. As such, we are committed to being a leader in the use of technology to enhance the learning process, and to provide students with the best digital tools to express their ideas. With SMARTBoards in every classroom (Grades 1–6), a fully equipped computer lab and a robotics lab, as well as laptops for students in Grades 4, 5 and 6, the computers and related technologies are integrated as a seamless tool for better teaching and learning across the curriculum and disciplines with a focus on the importance of responsible and ethical use of technology. Students use these fundamental learning tools to readily access and critically examine a variety of information sources. As well, students use these digital tools to construct technology-rich, student-centered experiences within authentic contexts and to cultivate an understanding and appreciation of cultural differences by communicating globally.

FIRSTCLASS

Students, teachers, and parents make extensive use of our online community, “FirstClass@jpps.ca”

This communication and conferencing system allows students to work collaboratively in and out of the classroom, with each other and with their teachers. In addition, it provides easy and safe e-mail communication among all members of the school community.



MATHEMATICS & ROBOTICS

MATHEMATICS

Our Grade 6 students consistently place in the top ranks at the Canadian National Mathematics League competition. This achievement reflects our outstanding mathematics program. In 2008-2009 and in 2009-2010, we ranked first in Canada, while in 2010-2011 we placed first in Quebec and second in Canada.

JPPS has achieved a well-deserved reputation for excellence in mathematics. Smaller classes allow us to meet the needs of children based on personal development and mastery of skills, allowing each to achieve his or her full potential. We constantly revise (according to MELS), enrich and accelerate our curriculum, in order to respond to the growing and changing needs of our students. The main focus is on solving situational problems and incorporating the concepts into the problem. Data management, geometry and technology are integral parts of the program.

ROBOTICS

JPPS is the only private Jewish day school in Quebec to teach this course. Spectrum of Canada has chosen our school to be the first in introducing the Lego-Robotics program in Quebec, based on our highly developed Computer Science curriculum. As part of this program, students in Grades 3 and 4 build their inventions using LEGO pieces. Using motors and wires, children are able to make their inventions come to life.

SOCIAL SCIENCES

Throughout the program, many different concepts are taught, including axels and wheels, flexibility and rigidity, and gears. This novel program requires the application of many skills such as mathematics, engineering and architecture. It engages the students' multiple intelligences and creativity, while focusing on team work. This program reinforces the fact that JPPS is the leader in bringing the education of the 21st century into the classroom.

SELF & SOCIETY

The Social Sciences program introduces the student to the concepts of space, time, society, history and geography.

Expanding on the exploration of their immediate environment, students continue a relationship with the surrounding world: the community, the City of Montreal, the Province of Quebec, the country of Canada.

Historical time is often a difficult concept for children of elementary school age. Students are exposed to the notions of cause and effect, sequence, and chronology through examining their own personal and family histories, and charting personal time lines.

The General and Judaic Studies programs reinforce and complement each other. In the French and English programs, students learn the factual content related to historical and geographical concepts, while the Judaic Studies curriculum integrates some of these concepts.



“Those who know nothing of foreign languages know nothing of their own.”

Johann Wolfgang Von Goethe

MULTILINGUAL EDUCATION

Our curriculum is based on the requirements set by the Quebec Ministry of Education.

ENGLISH LANGUAGE

Our English Language Arts curriculum is based on the requirements set by the Quebec Ministry of Education. Thematic strands based on these guidelines are incorporated into our program. As enrichment to the program, we connect to art, music and technology. Our students learn to read, write, listen, view and discuss varied text types including media, literature and poetry, to support the development of their reading and writing competencies. They develop strategies to interpret texts, learn to develop critical thinking skills and make ethical judgments.

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L'intégration de notions judaïques, particulièrement dans le domaine familier que représentent les fêtes juives, est un élément intégré dans l'apprentissage de la langue et de la littérature française.

HEBREW STUDIES PROGRAM

The aim of the Hebrew Studies Program is to immerse students in all aspects of language learning: reading, writing, speaking, listening and thinking. Grades 1-6 use the Tal Am Hebrew and Heritage curriculum. This program instills in young students the tools that will strengthen their connection to their Jewish roots and the State of Israel. It also reinforces the students' affinity for the Hebrew language.

Many teaching aids and technologies are used throughout the process of learning, and help to create a Hebrew environment. We use an integrated approach to teaching Hebrew as a communicative-heritage language that is a natural approach to language acquisition. The Hebrew language is experienced through communication, integration of content and skills.

YIDDISH STUDIES PROGRAM

JPPS recognizes the primacy of Hebrew as the language of the entire Jewish people. Nevertheless, in its educational philosophy and orientation, this school has, from its very beginning, integrated the study of the Yiddish language and literature into the curriculum of the school. The course of study for Yiddish language and literature is developmental, with a continuous process of skills and content acquisition. This program of studies is viewed as the vehicle to make the students more knowledgeable and appreciative of this unique part of their Jewish heritage, culture and traditions. One of the goals is for the students to develop a sense of *yiddishkeit* and *mentschlichkeit*.



ALUMNI

Our alumni are regularly seen back at the school helping out in a myriad of ways. Whether tutoring current students in the after-school homework program, coaching our many sports teams, or working backstage on plays, the JPPS-Bialik experience lasts a lifetime.

A growing number of JPPS-Bialik teachers and graduates send their own children to JPPS and Bialik. In fact, a growing number of teachers are graduates themselves.



JPPS ADMINISTRATIVE TEAM

Adina Matas
Principal and Director of Education

Debra Michael
Vice-Principal



JPPS-BIALIK EXECUTIVE TEAM

Kevin Lukian
Chief Administrative Officer

Laurence Fhima
Director of Admissions
and Operations

Elizabeth H. Kennell
Director of Advancement

Betina Shadowitz
Director of Finance

Recognized by the



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